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|  | Beginning  1 | Developing  2 | Accomplish  3 | Exemplary  4 | Score |
| Researched chosen Antarctica animal and completed the worksheet | Student and their partner have chosen their animal and only have found 1-2 information | Student and their partner have chosen their animal and researched information that covers at least 2-3 facts | Student and their partner have covered all the information they needed to know about their chosen animal. They also provided some interesting facts | Student and their partner have researched thoroughly on their animal and had provided detailed information and interesting facts |  |
| Use Inspiration to create a food web on the choice of an Antarctica animal | Student and their partner had trouble using inspiration and had difficulty in creating a food web | Student and their partner created their food web and only had pictures and no information attached | Student and their partner created their food web using inspiration and had pictures of animals in their web and some information | Student and their partner created their food web in detail using inspiration and had pictures of animals in their web and information |  |
| Create an original story on Antarctica animal using Comic life | Student story wasn’t original.  It only had a beginning, middle and an end. The story didn’t have any conflicts and resolution. They haven’t use much tools to make their story engaging | Student story was original. It had a beginning, middle and an end. The story had some conflict and no resolution to solve the problem. They had used little tools to make their story engaging | Student story was original. It had a beginning, middle and an end. Also a conflict and a resolution to make the story exciting. They had used some tools to make the story fun and engaging for the audience | Student story was original. It had a beginning, middle and an end. Also a conflict and resolution to make the story exciting and challenging.  They had used a lot of different tools to make it engaging for the audience |  |
| Use power point to design a tourist brochure on Antarctica | Student and their partner have design their tourist brochure with little information and there are no pictures | Student and their partner have design their tourist brochure with little information covering 3 things and provided a few pictures | Student and their partner have design their tourist brochure with information on animal, food, flights, accommodation and activities. Provide some pictures | Student and their partner have design a tourist brochure in detailed covering the animals, food, flights, accommodation and activities. Have included pictures to make it engaging |  |